Course Outline

Course Details
Course Name: Statistical Machine Learning for Data Science
Course Number: Stat 846
Course Code (CRN): 82213
Year & Term: 2022-2023 Term 1

Readings/Reference:

Course Website: on Canvas
Prerequisites: Students should have basic statistical theoretical knowledge, a good understanding of linear regression, and basic R coding skills.

Instructor Details
Dr. Li Xing
Office: Room 215 McLean Hall
Email: li.xing@math.usask.ca

Schedule
Course Delivery:
Lecture Section: M W 10:30am-12:20pm (online via zoom)
Lab Section: M 1:30pm-2:50pm (online via zoom)
Office Hours: W 1:00pm-2:00 pm, and by appointment (online via zoom)

Catalogue Description
Based on a mathematical and statistical theory foundation, the course introduces statistical methods for supervised and unsupervised learning, focusing on hands-on skills with the statistical software, R, and applications to real data. The course covers resampling methods, regression and classification, tree-based methods, dimension reduction and clustering. It embeds R training through the entire classes.

Learning Objectives
By the completion of this course, students will be expected to
1. learning statistical software R on data management and visualization.
2. identify and apply the right tools from a critical statistical learning toolkit provided in the course to extract useful information from real data.
3. understand the theoretical basis of the methods.
4. given a real data problem, specify an appropriate research hypothesis and then manage a proper data analysis process using R software.
5. demonstrate and explain these skills in writing and through an oral presentation.
6. design and assemble machine learning tools to combine base learners and build an advanced learning tool.

**Content Overview**
1. Introduction to machine learning.
2. Managing and understanding data with R.
   - 2.1 Linear regression.
   - 2.2 Classification methods.
   - 2.3 Tree-based methods.
   - 2.4 Ensemble learning methods.

**Tentative Schedule:**

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic/Section</th>
<th>Assignments, Term Tests, and Holidays</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sept 6</td>
<td>Introduction to Machine Learning</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Sept 13</td>
<td>Managing and Understanding Data</td>
<td>Assignment 1 due</td>
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<tr>
<td>3</td>
<td>Sept 20</td>
<td>Linear Regression</td>
<td></td>
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<tr>
<td>4</td>
<td>Sept 27</td>
<td>Logistic Regression</td>
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<td>5</td>
<td>Oct 4</td>
<td>KNN</td>
<td>Assignment 2 due</td>
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<tr>
<td>6</td>
<td>Oct 11</td>
<td>LDA, QDA</td>
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<tr>
<td>7</td>
<td>Oct 18</td>
<td>Cross-Validation and Bootstrap</td>
<td>Assignment 3 due</td>
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<td>8</td>
<td>Oct 25</td>
<td>Tree-Based Method</td>
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<tr>
<td>9</td>
<td>Nov 1</td>
<td>Ensemble Learning</td>
<td>Assignment 4 due</td>
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<tr>
<td>10</td>
<td>Nov 8</td>
<td>Fall Mid---term break</td>
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Midterm and Final Examination Scheduling
There are no exams for this course.

Grading Scheme

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>10 Lab Assignments</td>
<td>10% (1% for each lab assignment)</td>
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<tr>
<td>4 Lecture Assignments</td>
<td>40% (10% for each assignment)</td>
</tr>
<tr>
<td>1 Course Project including</td>
<td>50% (5% for proposal, 25% for final report, and 20% for final presentation)</td>
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<tr>
<td>Proposal + Report + Presentation</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
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Evaluation Components

Lab Assignments 1-10
Description: Credit for Participation
Value: 10% of final grade
Submission: Lab assignment submission is due during its designated lab session.

Lecture Assignments 1-5
Description: Problem based assignments.
Value: 40% of the final grade
Due Date: (A1) Sept XX, 2022; (A2) Oct XX, 2022; (A3) Oct XX, 2022; and (A4) Nov XX, 2022.
Submission: Assignment submission is online. Detailed instruction will be provided during the course.

Course Project
Value: 50% of the final grade
Date: Proposal Due October XX, 2021
       Final Report and Presentation Due Nov XX, 2021
Type: Take-home project
Submission: Project related coursework should be directly submitted to the course instructor via email li.xing@math.usask.ca.

Late Assignments
I will accept late assignments only for seven (7) days beyond the due date. The penalty for your
delay is 10 percent per day of lateness from the value of the assignment, including weekend
days. Extensions may be granted only in exceptional circumstances (such as significant illness or
emergency).

Criteria That Must Be Met to Pass
Students must complete at least 8 lab assignments, at least three assignments, submit the
project proposal, conduct the presentation, and submit the report to be eligible to pass the
course.

Recommended Technology for Remote Learning
Students can access course materials via the course platform on Canvas. Zoom will be used for
office hours, online discussions, and personal meetings.

Students are reminded of the importance of having the appropriate technology for remote
learning. The list of recommendations can be found at https://students.usask.ca/remote-
learning/tech-requirements.php.

Recording of the Course
Use of video and recording of the course:
Please note that the pre-recorded course videos are available online, which belong to the
instructor and the University and are protected by copyright. Do not download, copy, or share
recordings without the explicit permission of the instructor.

For questions about recording and use of sessions in which you have participated, including any
concerns related to your privacy, please contact your instructor. More information on class
recordings can be found in the Academic Courses
Policy https://policies.usask.ca/policies/academic-affairs/academic-
courses.php#5ClassRecordings.

Copyright
Course materials are provided to you based on your registration in a class, and anything created
by your professors and instructors is their intellectual property, unless materials are designated
as open education resources. This includes exams, PowerPoint/PDF slides and other course
notes. Additionally, other copyright-protected materials created by textbook publishers and
authors may be provided to you based on license terms and educational exceptions in the
Canadian Copyright Act (see http://laws-lois.justice.gc.ca/eng/acts/C-42/index.html).

Before you copy or distribute others’ copyright-protected materials, please ensure that your
use of the materials is covered under the University’s Fair Dealing Copyright Guidelines
available at https://library.usask.ca/copyright/general-information/fair-dealing-
guidelines.php. For example, posting others’ copyright-protected materials on the open web is
not covered under the University’s Fair Dealing Copyright Guidelines, and doing so requires
permission from the copyright holder.
For more information about copyright, please visit https://library.usask.ca/copyright/index.php where there is information for students available at https://library.usask.ca/copyright/students/rights.php, or contact the University’s Copyright Coordinator at copyright.coordinator@usask.ca or 306-966-8817.

**Integrity in a Remote Learning Context**

Although the face of teaching and learning has changed due to covid-19, the rules and principles governing academic integrity remain the same. If you ever have questions about what may or may not be permitted, ask your instructor. Students have found it especially important to clarify rules related to exams administered remotely and to follow these carefully and completely.

The University of Saskatchewan is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Student Conduct & Appeals section of the University Secretary Website and avoid any behavior that could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

All students should read and be familiar with the Regulations on Academic Student Misconduct (https://secretariat.usask.ca/student-conduct-appeals/academic-misconduct.php) as well as the Standard of Student Conduct in Non-Academic Matters and Procedures for Resolution of Complaints and Appeals (https://secretariat.usask.ca/student-conduct-appeals/academic-misconduct.php#IXXIIAPPEALS)

For more information on what academic integrity means for students see the Academic Integrity section of the University Library Website at: https://library.usask.ca/academic-integrity#AboutAcademicIntegrity

You are encouraged to complete the Academic Integrity Tutorial to understand the fundamental values of academic integrity and how to be a responsible scholar and member of the USask community - https://library.usask.ca/academic-integrity.php#AcademicIntegrityTutorial

**Access and Equity Services (AES) for Students**

Students who have disabilities (learning, medical, physical, or mental health) are strongly encouraged to register with Access and Equity Services (AES) if they have not already done so. Students who suspect they may have disabilities should contact AES for advice and referrals at any time. Those students who are registered with AES with mental health disabilities and who anticipate that they may have responses to certain course materials or topics, should discuss course content with their instructors prior to course add / drop dates. In order to access AES programs and supports, students must follow AES policy and procedures. For more information
or advice, visit https://students.usask.ca/health/centres/access-equity-services.php, or contact AES at 306-966-7273 or aes@usask.ca.

Students registered with AES may request alternative arrangements for mid-term and final examinations. Students must arrange such accommodations through AES by the stated deadlines. Instructors shall provide the examinations for students who are being accommodated by the deadlines established by AES.

For information on AES services and remote learning please visit https://updates.usask.ca/info/current/accessibility.php#AccessandEquityServices

Student Supports
Academic Help for Students
The University Library offers a range of learning and academic support to assist USask undergrad and graduate students. For information on specific services, please see the Learning page on the Library web site https://library.usask.ca/support/learning.php.

- Remote learning support information https://students.usask.ca/study/remote-learning.php
- Remote learning tutorial https://libguides.usask.ca/remote_learning
- Study skills materials for online learning https://libguides.usask.ca/studyskills
- A guide on netiquette, principles to guide respectful online learning interactions https://teaching.usask.ca/remote-teaching/netiquette.php

Teaching, Learning and Student Experience
Teaching, Learning and Student Experience (TLSE) provides developmental and support services and programs to students and the university community. For more information, see the students’ web site http://students.usask.ca.

College Supports
Students in Arts & Science are encouraged to contact the Undergraduate Student Office and/or the Trish Monture Centre for Success with any questions on how to choose a major; understand program requirements; choose courses; develop strategies to improve grades; understand university policies and procedures; overcome personal barriers; initiate pre-career inquiries; and identify career planning resources. Contact information is available at: (http://artsandscience.usask.ca/undergraduate/advising/)

Financial Support
Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact Student Central (https://students.usask.ca/student-central.php).

Aboriginal Students’ Centre
The Aboriginal Students’ Centre (ASC) is dedicated to supporting Aboriginal student academic and personal success. The centre offers personal, social, cultural and some academic supports to Métis, First Nations, and Inuit students. The centre is also dedicated to intercultural education, bringing Aboriginal and non-Aboriginal students together to learn from, with and about one another in a respectful, inclusive and safe environment. Students are encouraged to visit the ASC’s Facebook page (https://www.facebook.com/aboriginalstudentscentre/) to learn more.

International Student and Study Abroad Centre
The International Student and Study Abroad Centre (ISSAC) supports student success and facilitates international education experiences at USask and abroad. ISSAC is here to assist all international undergraduate, graduate, exchange and English as a Second Language students in their transition to the University of Saskatchewan and to life in Canada. ISSAC offers advising and support on matters that affect international students and their families and on matters related to studying abroad as University of Saskatchewan students. Please visit students.usask.ca or updates.usask.ca for more information.

Acknowledgements
The instructor would like to thank the Gwenna Moss Centre for Teaching and Learning, Mathematics and Statistics Department, and University Service for their support on course preparation and delivery.

Land Acknowledgement
Land Acknowledgement I acknowledge that I live and work on Treaty 6 Territory and the homeland of the Métis. I pay my respect to the First Nations and Métis ancestors of this place past and present and reaffirm our relationship with one another. I respect the treaties that were made on these Territories, I acknowledge the harms and mistakes of the past, I recognize the ongoing present-day colonial violence that is faced by Indigenous peoples within healthcare, education, justice, child welfare and government systems and I dedicate myself to moving forward in partnership towards decolonization in the spirit of reconciliation and collaboration.